

Course Summary: Disability Awareness

Course summary:

Number of Delegates: 12		
Session	Timings (Minutes)	Content
	Prior to start of course	Identity and License Checks, Course Administration, Housekeeping
1	5	Aims and Objectives and Prior Knowledge Questionnaire
2	45	Passenger Awareness
3	140	Passenger Assistance
4	60	Safe use of Passenger Lifts & Ramps
5	75	Safety for passengers who use a wheelchair in a minibus
6	45	Transporting children and young people with special needs
7	50	Transporting adults who need care and supervision
8	10	Evaluation

Course details:

Number of Delegates: 12	
Session	Content
	Identity and License Checks, Course Administration, Housekeeping
1	<ul style="list-style-type: none"> • Course welcome • Objectives of the course • Data protection • Prior knowledge questionnaire
2	<ul style="list-style-type: none"> • The meaning of disability • Professional etiquette • The importance of language and its power to hurt
3	<ul style="list-style-type: none"> • How to assist people with walking difficulties • How to assist people who are blind or partially sighted

	<ul style="list-style-type: none"> • How to assist people who use walking frames • How to assist passengers with guide dogs or other assistance dogs • How to assist people who are deaf or hard of hearing • How to assist wheelchair users • How to manoeuvre and park a manual wheelchair
4	<ul style="list-style-type: none"> • Assisting passengers in powered wheelchairs • Assisting wheelchair users to transfer to a seat • Safe use of passenger lifts, ramps and steps • Correct procedure for operating each model of passenger lift they will be using • Safe practise to follow when assisting a powered wheelchair user on a passenger lift • How to use the passenger lift hand pump • How to assist a passenger with a walking difficulties or walking frame, when boarding and alighting
5	<ul style="list-style-type: none"> • The importance of risk assessment and passenger safety plans • Correct procedures for wheelchair users who travel in a wheelchair • The principles for securing wheelchairs and wheelchair users • Correct use of wheelchair tie-downs • Correct use of all types of passenger safety belts and harnesses • Assisting wheelchair users to evacuate the vehicle in an emergency
6	<ul style="list-style-type: none"> • What is meant by 'Special Educational Needs' or 'Special Needs' • How to manage passenger behaviour • How to deal with swearing or offensive language • How to diffuse aggression • How to lead a child by the arm • Key facts about: <ul style="list-style-type: none"> - Learning difficulties - Autism - Attention deficit disorder - Emotional and behavioural difficulties
7	<ul style="list-style-type: none"> • This unit is similar in content to the previous section, but concentrates on the needs of older people
8	<ul style="list-style-type: none"> • Evaluation